



PEDAGOGICAL MECHANISMS FOR DEVELOPING STUDENTS' COMMUNICATIVE SKILLS BASED ON A COMPETENCY-BASED APPROACH

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ABSTRACT

This article analyzes the pedagogical mechanisms for developing students' communicative skills based on a competency-based approach. In the modern education system, the formation of communicative competence plays a significant role in students' personal, social, and professional activities. The study highlights the pedagogical conditions, interactive methods, collaborative learning technologies, and didactic opportunities of competency-oriented education that contribute to the development of communicative skills. Furthermore, effective mechanisms aimed at fostering students' communication culture, critical thinking, teamwork, and the ability to express their opinions freely are identified. The research findings demonstrate the importance of the competency-based approach in improving educational quality and enhancing students' communicative competence.

KEYWORDS: Competency-based approach, communicative skills, communicative competence, pedagogical mechanisms, interactive methods, educational technologies, collaborative learning, communication culture, critical thinking, educational effectiveness.

INTRODUCTION

The reforms being implemented in the education system require the development not only of theoretical knowledge but also of competencies necessary for practical activities. The competency-based approach is aimed at developing students' ability to effectively apply acquired knowledge, skills, and abilities in real-life situations. Within this approach, communicative competence occupies a special place, as it expands students' opportunities to communicate, exchange ideas, work collaboratively, and express their viewpoints in a well-reasoned manner.

In today's conditions of globalization and informatization, communicative skills are considered one of the key factors of socialization and professional success. Therefore, identifying and implementing effective pedagogical mechanisms for developing students' communicative competence in the educational process has become an important and relevant issue.

The primary goal of the competency-based approach is to develop students' abilities for independent thinking, problem-solving, and effective communication. Communicative competence includes the ability to use language appropriately, establish effective interaction with others, listen attentively, understand information, and express ideas clearly and accurately.

**Pedagogical Mechanisms for Developing Students' Communicative Skills
Use of Interactive Teaching Methods**



Interactive methods increase students' engagement in the learning process and promote collaboration and communication among them. Methods such as Brainstorming, Discussion, Cluster, Debate, and Case Study provide opportunities for students to express their opinions freely, justify their arguments, and listen to the perspectives of others. As a result, communication culture and communicative competence are effectively developed.

Collaborative Learning Technologies

Collaborative learning involves students working in small groups. During group activities, students exchange ideas, solve problems collectively, and reach common decisions. This process contributes to the development of communication, active listening, and negotiation skills.

Organization of Problem-Based Learning

Problem-based learning enhances students' critical and creative thinking while also increasing their communicative activity. In the process of solving problem situations, students defend their viewpoints, provide arguments for their opinions, and analyze different perspectives. This contributes significantly to the formation of essential components of communicative competence.

Use of Digital Educational Tools

The widespread integration of information and communication technologies into education has expanded students' communicative opportunities. Online platforms, video conferences, forums, and electronic learning resources help develop students' virtual communication skills. At the same time, these tools contribute to the formation of competencies related to information search, analysis, and presentation.

Reflection and Self-Assessment

Reflection occupies an important place in the competency-based approach. By analyzing their own activities and identifying their strengths and weaknesses, students gain opportunities to improve their communicative performance. The process of self-assessment fosters responsibility and encourages continuous self-development.

Research Results and Discussion

The analysis indicates that students' communicative activity increases significantly in educational processes organized on the basis of the competency-based approach. The use of interactive methods and collaborative learning technologies enables students to develop the ability to express their thoughts freely, work effectively in teams, listen actively, and participate confidently in discussions and debates. This contributes not only to the development of communicative competence but also to the enhancement of social and personal competencies.

Conclusion

Developing students' communicative skills through a competency-based approach is one of the priority tasks of modern education. In this process, the effective application of interactive methods, collaborative learning technologies, problem-based learning, digital tools, and

reflection mechanisms is of great importance. These pedagogical mechanisms contribute to the development of students' communicative competence and improve the quality and effectiveness of education. As a result, students become independent thinkers and active individuals capable of communicating effectively in accordance with the demands of modern society.

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