



Pedagogical Opportunities For Educating Students In The Spirit Of Military Patriotism Based On Spiritual And Moral Values

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ABSTRACT

This article highlights that educating students in the spirit of military patriotism on the basis of spiritual and moral values contributes to strengthening the socio-spiritual stability and defense capability of society, the process of spiritual and moral values, national self-awareness, patriotism, courage, devotion, and the formation of a sense of duty, as well as methods of educating students in the spirit of military patriotism on the basis of spiritual and moral values aimed at developing essential life knowledge, skills, abilities, and strong will, including high spiritual and moral qualities, combat spirit, and civic virtues, and methods and techniques that influence their consciousness, psyche, and activity. The didactic opportunities of pedagogical science create broad possibilities for educating students in the spirit of military patriotism on the basis of spiritual and moral values, and through the effective use of theoretical knowledge, educational activities, and information technologies, such important qualities as loyalty to the Motherland and readiness for military service are reflected in students.

KEYWORDS: Didactic opportunities, globalization, socio-spiritual, concept, competition, idea, interpretation, region.

INTRODUCTION

In today's era of globalization and intense competition, armed conflicts and confrontations occurring in different parts of the world, including our region, as well as new threats and risks, are placing urgent tasks before us that cannot be postponed. The Resolution of the Cabinet of Ministers of the Republic of Uzbekistan on approving the concept of educating young people in the spirit of military patriotism, precisely under such conditions, requires educating the students of our country in the spirit of patriotism, including military patriotism and high spiritual and moral values, deeply instilling in their consciousness the necessity of preserving peace and harmony as the apple of the eye, and uniting the efforts and capabilities of ministries and agencies responsible for student education around one idea and one goal on the basis of the noble idea that "The people and the army are one body and one soul!" Educating students in the spirit of military patriotism on the basis of spiritual and moral values contributes to strengthening the socio-spiritual stability and defense capability of society. Spiritual and moral values occupy an important place in this process and help form national self-awareness, patriotism, courage, devotion, and a sense of duty.

In O. Safarbayev's dissertation interpreting "Ideas of Humanism and Patriotism in Najmiddin Kubro's Sufi Teaching," patriotism is defined as one of the priority principles of the social, spiritual, and moral development of independent Uzbekistan.



Spiritual and moral values are spiritual riches that determine a person's inner world, beliefs, and social behavior, encourage national self-awareness, and unite society. They are expressed through such ideas as goodness, justice, honesty, conscience, diligence, humanism, honor, and patriotism. In educating students in the spirit of patriotism on the basis of spiritual and moral values, these values form personal responsibility, national pride, devotion, and a sense of responsibility for the fate of the Motherland.

The didactic opportunities of pedagogical science create broad possibilities for educating students in the spirit of military patriotism on the basis of spiritual and moral values. Through the effective use of theoretical knowledge, educational activities, and information technologies in this discipline, such important qualities as loyalty to the Motherland and readiness for military service are formed in students.

These didactic opportunities play an important role in educating students studying in the field of pedagogy in the spirit of military patriotism on the basis of spiritual and moral values. Through theoretical and practical classes, educational activities, and modern technologies, students are prepared to serve the Motherland loyally as spiritually mature, morally developed, physically, psychologically, and intellectually prepared individuals. In the process of educating students in the spirit of military patriotism on the basis of spiritual and moral values, history plays an important role in relation to the specific features of the various components of readiness to defend the Motherland. History forms spiritual and moral values by providing knowledge about national pride, loyalty to the Motherland, and the courage and devotion of ancestors. The history of Uzbekistan has rich military traditions, and by studying the courage, military art, and heroism of their ancestors in defending the Motherland, students are educated in the spirit of patriotism. They come to understand the need to value independence and preserve it.

Education based on spiritual and moral values is one of the important factors in the comprehensive development of the individual in the modern education system. This approach contributes not only to the level of students' knowledge, but also to the formation of their inner world, social position, and life views. In particular, in the process of education in the spirit of military patriotism, spiritual and moral values serve as the main methodological foundation.

Opportunities for moral and spiritual education contribute to strengthening such human qualities as justice, loyalty, kindness, and responsibility in students. The application of moral norms in everyday life ensures their spiritual stability and develops the ability to make correct decisions in personal and social relations.

Opportunities for forming patriotism and national values strengthen students' national consciousness, historical memory, and respect for cultural heritage. Through studying national history, traditions, and values, they develop loyalty to the Motherland, national pride, and a sense of responsibility before society. This process increases students' social activity and encourages them to participate actively in the life of society.

Opportunities for education through military-patriotic activities develop students' skills in teamwork, discipline, and leadership. Through physical education, military-sports activities, and practical training, their physical and psychological stability is strengthened. At the same time, opportunities are created to test responsibility and leadership abilities in real activity.

Opportunities based on pedagogical methods and innovative approaches increase the effectiveness of the educational process. Through interactive methods such as lectures,

discussions, role-playing games, and training sessions, students are involved in active participation. An inclusive approach, volunteer activities, and experimental methods strengthen their social adaptation and activity. The teacher's personal example is an important factor in forming students' moral and patriotic qualities.

Opportunities for development through practical activity and life experience increase students' readiness for real life. Through spiritual and educational events, social campaigns, trips, and projects, their life competencies are developed. As a result, students are formed as active, responsible, and stable individuals in society.

In general, the pedagogical opportunities of education based on spiritual and moral values contribute to ensuring the personal development of students, strengthening their national and patriotic spirit, developing their physical and disciplinary qualities, and educating a socially active and responsible generation.

The military traditions, martial art, and strategic ideas of the Uzbek people are reflected in the discipline of military history. This knowledge encourages students to defend their homeland and respect the military profession. Through history, students gain a deeper understanding of their national values and strive to preserve them. This further strengthens their loyalty to the Motherland on the basis of spiritual and moral values. Visits to historical museums, watching films about military heroes, and organizing expeditions to historical sites further strengthen students' patriotic spirit. By learning lessons from historical events and the lives of heroes, students grow up loyal to their Motherland and ready to defend it.

In any difficult and complex situation, the expression "Loving the Motherland is part of faith," as well as instilling in students' hearts and minds from early childhood the most important concepts, life and professional skills related to protecting our Motherland as the apple of the eye and glorifying its fame throughout the world through science, enlightenment, and values, is of great importance in developing patriotic, loyal, and courageous students and educating them in the spirit of military patriotism on the basis of spiritual and moral values. Educating students in the spirit of military patriotism on the basis of spiritual and moral values is organized under the conceptual idea "The Motherland is great, duty is sacred!", in which educating students in the spirit of patriotism on the basis of moral values, ensuring their comprehensive development, forming a person with firm views and beliefs are considered among the main factors in forming spiritual and moral values and educating them in the spirit of military patriotism. The physical, intellectual, and spiritual development of students, raising them as mature children of their time brought up on the basis of Eastern manners, universal values, and democratic principles, and as successors of the cause of independence is a major priority task of every country that has chosen the path of independent development.

Forming in students such qualities as respect and reverence for our great history and ancient values, raising national spirit and pride, and understanding the necessity of preserving and protecting the invaluable wealth of peace and tranquility contributes to educating students in the spirit of military patriotism on the basis of spiritual and moral values.

Large-scale tasks aimed at educating the students of our country in the spirit of military patriotism, respect for national and universal values, and high spiritual and moral qualities, deeply instilling in their consciousness the necessity of preserving peace and harmony as the apple of the eye, improving their knowledge and skills in all areas, and comprehensively developing our country are being effectively implemented.

The ultimate goal of the reforms being carried out in the system of education and upbringing in the Republic of Uzbekistan is to develop the growing younger generation in the spirit of military patriotism, which is being put forward as one of the important tasks. Addressing the issue of youth in his Address to the Oliy Majlis on January 25, 2020, the President of the Republic of Uzbekistan stated: "Since we have set ourselves the goal of transforming Uzbekistan into a developed country, we will achieve this through rapid reforms, science, enlightenment, and innovation. For this, first of all, we need to educate a new generation of personnel who will come forward as proactive reformers, think strategically, and be knowledgeable and qualified." In the context of this address, we should understand that educating students in the spirit of loyalty to the Motherland is the main force responsible for the fate of the Motherland.

For many people, patriotism means defending the honor of the nation, whether in words or in actions. Thus, patriotism is defined as a special attachment that contributes to a person's deep psychological connection to and pride in their Motherland. However, patriotism is not merely a feeling; patriotism calls people to decisive action. Spiritual and moral education is a component of the unified process of social education.

In general, the feeling of patriotism begins in the family, the mahalla, and educational institutions. From the information about patriotism based on spiritual and moral values provided by educators, it can be understood that the extent to which they themselves love and value the Motherland determines how effectively they can instill this feeling in the hearts of their students during lessons.

On the basis of the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated February 23, 2018, the "Concept of Educating Youth in the Spirit of Military Patriotism" was developed, and the implementation of this concept was carried out in four stages. In particular, it was recognized that this concept organizes the process of educating the youth of the state in the spirit of military patriotism within the family, preschool education, general secondary educational institutions, vocational education and higher educational institutions, during military service, as well as within citizens' self-government bodies and various state and non-governmental non-profit organizations. It is necessary and essential to form the knowledge and skills of students of higher educational institutions, educate them in the spirit of loyalty to national and universal values, create modern models of higher educational institutions that meet international standards, and educate students as patriots.

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