



## TARIFFS FOR INDIVIDUAL APPROACH

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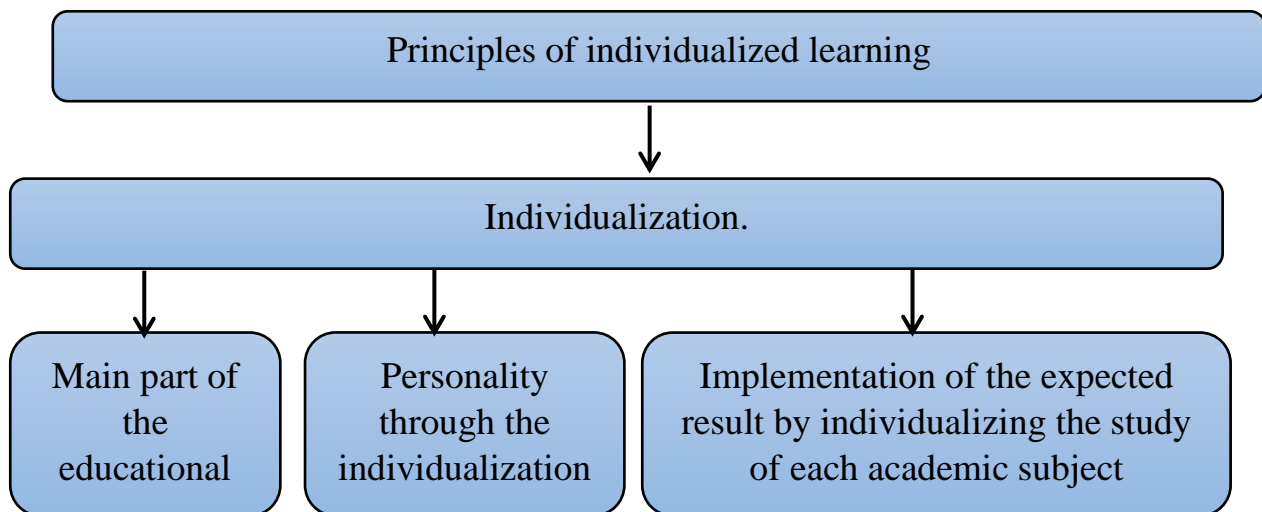
### Abstract

The article presents theoretical and logical thoughts and considerations regarding definitions of the individual approach and its significance.

**Keywords:** - Engineer, technology, approach, individuality, content, essence, knowledge, skill, competence.

### Introduction

- When working in groups, organizing educational work, and working individually with each student, their personal characteristics should always be in the teacher's focus and taken into account.
- Even when communicating with a student, their individual characteristics should be taken into account.
- Their abilities and capabilities should also be considered in the educational process.
- When conducting pedagogical and psychological processes, it is necessary to take into account the level of personal development of the student.



**Figure 1.**

Conditions are created for the integration of forms of education with individualization.

- Individualized learning ensures the quality and effectiveness of the educational process.
- In individualized learning, the acquisition of skills, qualifications, and knowledge occurs based on the student's interests.

The ability to work independently develops and advances the student's general learning skills. Consequently, the quality and effectiveness of education depend on the student's effective

engagement in independent reading, independent thinking, and intellectual activity aimed at mastering the educational content. When conducting the lesson process using interactive methods, it is possible to show the development of the following features in students. The student is not taught; they are taught to study and work independently.

In this case, students are taught to master through independent analysis, to think creatively, and to think freely based on personal conclusions. The ability to reason against alien ideas and defend one's position is formed.

- The student's knowledge acquisition skills are formed not by providing knowledge in a ready-made form, but by searching, finding, and processing knowledge from textbooks, the Internet, and various other sources. Through the acquired knowledge, the possibility of creative reflection is created. Students are taught to work with textbooks, read, study, write notes, and acquire skills for independent learning using additional literature and reference books.
- All students in the group are guaranteed to master at the level of their abilities. In this case, the student's mastery is determined by the ability to use the acquired knowledge in life and practical activities.
- If all teachers and students learn to work on the basis of interactive methods and can integrate it into their educational activities, then all students will be able to achieve the same results.

When organizing the lesson process on an interactive basis:

The student's mutual activity increases, skills of cooperation and creativity are formed.

Skills of working with the curriculum, program, textbook, standard norms, manuals, and the content of the topic are formed.

Independent reading, working, and mastering the content and text of education becomes a daily personal activity.

The student becomes accustomed to expressing their opinion freely, defending it, being able to prove and confirm it.

Most importantly, didactic motives emerge in the learning process. That is, the student's needs, desires, and wishes are satisfied. In the educational process, the student's interest increases. This situation raises the student to a higher level in achieving educational goals.

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